

## Social Studies Procedures and Expectations

I have **high expectations** for each of you. You can ALL do well in this class if you put forth the effort. That includes coming to class prepared every day with your materials, being ready and willing to participate, and turning in assignments.

With that said, we will work hard this year, but we will also have fun with the material. History is an exciting subject, and the people and events we will study are dramatic, meaningful, courageous, funny, inventive, sometimes sad, and have gotten us to where we are today. You are not here *just* to learn history. You are here to learn how to be a responsible world citizen.

This classroom is a place of TRUST and MUTUAL RESPECT. I expect a lot of participation and discussion from each of you, but you must respect each other's opinions in a constructive way.

**Simply put, the class rules are: Respect Yourself, Respect Others, and Respect the Classroom**

The following expectations will create an environment where everyone can learn, stay organized, and do their best this year.

### Attendance

Attendance is very important to your academic success. When you are not in school, you miss out on valuable information and discussions. There may be times when you are ill or have to miss school. When that happens, it is your responsibility to ask me for the work you missed and follow-up with a classmate for notes. You need to take ownership for catching up. Generally, you will be given the same amount of time to complete the absent work as the time you were absent unless otherwise discussed by the teacher and the student. *Example: A student is ill for 2 days, he or she will have 2 days to complete the work.*

### Morning Routine (Homeroom Only)

- When you hear the whistle/bell, stop what you are doing
- Return all equipment back to where it belongs
- Line up quickly and quietly
- Hands, feet, objects to yourself
- Wait for your teacher to pick you up
- Enter the building and classroom quietly
- Place backpack on hooks in Homeroom
- Make sure **ALL** necessary items are out for the entire school day. If you are not prepared with your writing utensils, supplies, notebooks, etc., it will result in a mark on you DAL. (Cell phones are to remain in backpacks for the duration of the school day)
- Put lunch in the class bucket
- Listen to morning announcements

### Entering the Classroom

- Line up outside of the classroom against the wall and wait for the teacher to let you in the classroom
- Please enter one at a time without pushing or shoving in the doorway
- Take your homework, agendas, and Social Studies notebook out and begin writing the objective for the day in your agenda
- Make your way to your seat quickly and begin working on your warm-up activities while I come around to collect homework

### During Instruction

- Remain in your seat during instruction unless stated otherwise
- You need to be silent (hands, feet, objects, etc) and have your eyes on the speaker while the speaker is talking

### During Down Time (when the teacher is not instructing or when class discussion is not taking place)

- Students may: sharpen pencils, get paper or supplies, throw things away, get a tissue, and go to the bathroom.
- Students may not get up to socialize with friends or cause major disruptions to the learning environment.
- Students are **STRONGLY ENCOURAGED** to bring a water bottle to class to limit trips to the drinking fountain.

### Working in Groups

- There will be clear goals and objectives for students when working in groups
- If students have questions, they need to consult with the instructions and group members first. If a student or group is still unable to answer the question, a leader for the group will come ask the teacher.
- Students need to stay on task and focused on the assignment without many side conversations about topics that do not have to do with the assignment.

### During Independent Time

- When group or class discussion is not taking place, students need to work on their individual assignments quietly and at their own seats

### When a Student Finishes Early

- Make sure warm-ups are complete
- Study notes and vocabulary
- Finish a long-term project
- Read a book quietly

### If the Teacher is Called Out of the Room

- Students are responsible for their own behaviors when this occurs
- Students should continue working on their assignments and the noise level is low (no screaming or yelling)
- Students remain in their seats

### When a Student Enters the Room

- The student entering is not to cause distractions to the learning environment
- Students in class need to remain seated and continue working without talking to the guest student

### When a Teacher or Administrator Enters the Room

- Students are to continue working on their assignments
- Students may greet the teacher or administrator, but not in a loud or disruptive way
- Students need to remain in their seats.

### Lining Up (specials, lunch, fire drills, assemblies)

- Line up quickly and quietly along the side of the classroom
- Remain in a quiet and straight line

### Leaving the Classroom

- Place any assignments that need to be turned in to the appropriate place
- Books need to go back on the shelf
- Collect all materials and throw away any trash
- Students are to remain in their seats until dismissed by the teacher

### End of the Day Procedures

- Students need to walk to the dismissal area with their class
- Cell phones are to remain in back packs while waiting for rides
- Students need to watch for their rides and be ready to leave when their ride arrives

### Your final grade will be based on:

- Classroom Participation
- In-class work
- Homework
- Quizzes
- Projects
- Unit tests